

End of Year Guide - High School 9th - 11th Grade 2020-2021

Below are procedures to guide with the closing of the academic school year 9th -11th grade. The individual completing each task **MUST** supply initials on the provided line to signify the task has been completed.

PLEASE Note: Some steps below are repeated depending upon the feedback or other circumstances.

- 1. Grades Deadline for Teachers
- Principals <u>MUST</u> ensure final grades are submitted according to district implemented **DEADLINE**.

2. Enter Final Averages for Virtual or "Off Campus" Courses

For virtual courses, or other types of courses where the student is given a final for a course typically taught away from school (i.e., community college, technical college, university), enter the final average of the course.

- For 2x8 schools: Go to Grades > Entry > Post Grades Master (work with a class of students) OR Post Grades by Student (work with a single student) in "Progress Report" mode.
 - Post Grades Master: Select 12 as the grade level, then select "Progress Report" Mode. On the bottom, locate teacher/class. Enter grades in the S1 or S2 cell, and then click the SAVE icon at top.
 - Post Grades by Student: Set for *Progress Report Mode*. Locate the student's name and enter grade(s) earned in S1 or S2 or both semesters, and then click the SAVE icon.
- For 4x4 schools: Go to Grades > Entry > Post Grades Master (work with a class of students) OR Post Grades by Student (work with a single student) in "Progress Report" mode.
 - Post Grades Master: Select 12 as the grade level, then select "Progress Report" Mode. On the bottom, locate teacher/class. Enter grades in the S3 or S4 cell, and then click the SAVE icon at top.
 - Post Grades by Student: Set for *Progress Report Mode*. Locate the student's name and enter grade(s) earned in S3 or S4 or both semesters, and then click the SAVE icon.

NOTE: Both 2x8 and 4x4 schools: If a course a student has earned credit for is **NOT** in the Master Schedule, manually enter the course name and semester grade under the correct column (S1 or S2)

Go to Transcripts > Entry > Transcript Workstation.

_____3. Review and Update Codes related to Diploma Pathways and Career Options

For the State Transcript System (STS), update Student Master Special Codes related to diploma pathways. Then update the Career Options codes on the IGP Screen of Student Master.

Student Master Special Code for Diploma Path	IGP Related Information
CTU: TU TOPS University Diploma (Begin use for graduates of 2017-18)	No Career Option required
CCA: CA TOPS Tech Jumpstart Career Diploma (Begin use for graduates of 2017-18)	Career Option required. (Select from R, S, or T codes)
CJA: L1 TOPS Tech Jumpstart Career Diploma alternate pathway for students assessed on	No Career Option required.
CND: ND Not Declared. (Optional use only for grade 09)	No Career Option required.
COA: Certificate of Achievement (Local code used to identify student earning Cert of Achievement and keep out of ranking)	Not Applicable. Local code only. Not reported to state.

- Go to Student Master > Loaders > Special Code Loader.
 - Set for one grade level at a time.

- Use for Diploma Path, Consent, FASFA, TRA, ACS Act 833 5%, etc....
- Click SAVE to capture the special codes on students' records

Fastest Way to Update Career Options codes for CCA (Tops Tech Jump Start):

- Go to Student Master > Loaders > Career Loader
- Set Special Codes to CCA. A career option is required for all students coded as CCA.

Fastest Way to Check Diploma Paths, Career Paths, IBC's and other areas:

- Go to Transcripts > Lists > Carnegie Units Earned.
- Set grade level and columns to verify certain academic requirements for students. (ex: test scores, Sped, PII, diploma pathway, career options, etc.)

Update Special Codes Related to Privacy in STS

- CON: Consent to share PII (STS data shared to LOSFA TOPS)
- DNC: Do not consent to share PII (STS data not shared to LOSFA TOPS)
- Blank: Do not consent to share PII (STS data not shared to LOSFA TOPS)

Update Act 833 Special Code if Needed

- This code is assigned based upon the student's IEP.
- Special Code "ACS: Act 833 EOC Alternate 5% Scale"

(Used to identify Act 833 students to ensure 5% calculation on EOC AND handle Y/N of passage of tests for graduation). • Special Code "AC8: Act 833 Student

(Used to identify Act 833 students to handle of Y/N of passage of tests for graduation).

Update State Student Information System (SIS) Additional Path Codes

- OM2: Op5 Non-Diploma School/Program
- OM3: Op6 Connections Pathway (only grade 8)
- OM4: Op7 Skills Certificate after Connections Pathway
- OM5: Op8 Pursuing GED-HI Set after Connections Process
- TRA: Used to identify students classified as Transitional 9th Graders ("T9").

4. Check for Missing Grades

Missing Grades Audit: Go to Grades > Entry > Missing Grades Audit. Set for grade level and select all grading periods.

This report is also good to check for missing final averages after calculating final averages.

The Marking Periods should appear next.

For 2x8 schools:

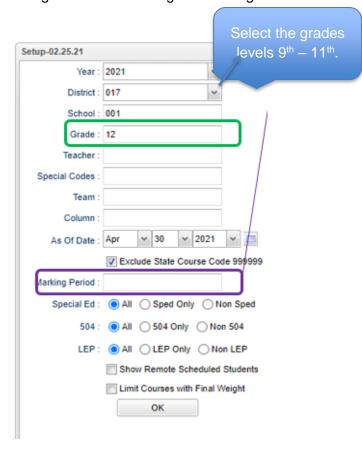
Select Marking Period		
	Value	Description
	P1	1st Nine Weeks
	P2	2nd Nine Weeks
	P3	3rd Nine Weeks
	P4	4th Nine Weeks
	E1	1st Sem Exam
	E2	2nd Sem Exam
	S1	Nine Weeks Semester 1
	S2	Nine Weeks Semester 2
	F1	Nine Weeks Final

Select P1, P2, P3, P4, S1, S2

For 4x4 schools:



Select P1, P2, P3, P4, S1, S2, S3, S4



5. Incomplete Grade Audit (COMPLETE MORE THAN ONCE)

Go to Grades > Lists > Incomplete Grades Audit

- An "I" (incomplete) as a grade for any assignment will result in an "I" appearing as the student's grade for the course.
- The "I" is removed when the teacher replaces the "I" with a valid grade for the assignment. Once the incomplete grade is replaced, the teacher has to click "SAVE" and "RECALCULATE GRADES" all of which is completed in CLASSROOM.

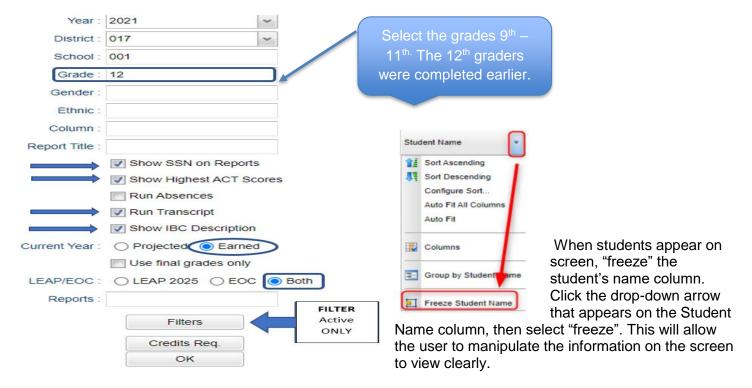
6. Import Testing Scores

Usually LEAP 2025/EOC scores are imported to students' academic records through the Accountability Department; however, there will be times scores will have to be manually entered.

- To enter missing test scores Grades > Entry > Test Score Editor
 (**Remember, only one designee per school site will have the credential to make
 updates in the Test Score Editor. The designee MUST have attended training and
 submitted a signed "Security Oath".)
 - Setup GRADE LEVEL, TEST type (EOC and/or LEAP) and STUDENT.
 - Enter scores accurately, according to the documentation, then click green **SAVE** cell.
 - Test exemptions are entered in the same matter as test scores. All tests the student is EXEMPTED has to be noted in JCampus. (ie... a student exempted from all math tests MUST have exempt as the result for Algebra I and Geometry.)

______7. Use the Carnegie Units Earned Report to screen students for Graduation Requirements and State Reporting

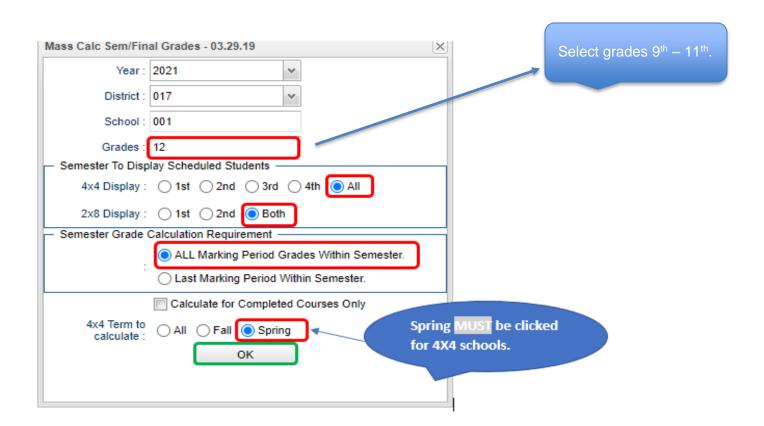
- Go to Transcripts > Lists > Carnegie Units Earned.
- Set as below: grades 9th 11th, "Filter" for active students only. Click "Ok" to run.



8. Calculate Semester Averages (COMPLETE MORE THAN ONCE)

For 9th – 11th graders will be completed at a later date. See below how this will be complete.

Go to Grades > Lists > Report Cards.
 At the bottom of the screen, click the "Mass Calc Sem/Final Grades" button.



9. Re-Check for Missing Semester Averages

This is a repeat of number 6 for the steps there.

_10. Re-check for Incomplete Grade Audit

This is a repeat of is a repeat of 7 for the steps there.

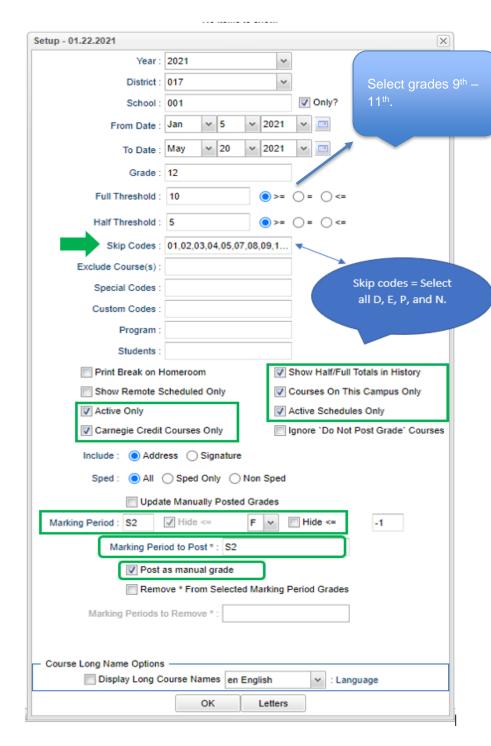
11. Identify Students with High Absences for Possible Denial of Credit

The denial of credit is posted to the "Final" average and is noted with an asterisk (ie... 2F*). Classes with an "F" average are set to "hide" so that a denial is not posted to classes that are already failed due to academics.

- • Go to Attendance > Counts >
 Attendance by Course and History. Set for date range, counts to search for, skip codes, and a posting of denial to S1 or S2. Setup is shown below. *NEW*- Check "Post as manual grade."
 Set 'Full Threshold' to the minimum number of days you would like to sort your report.
 'Skip Codes' = Select all D, E, P and N
- + Go to Grades > Lists > Non-Academic Failure Review and set for "Attendance Violations".
- ★ Review for denials in the S1 or S2 column.
- When the listing of students comes up, review the results with the administration.
- + Click the select cell for students / courses to have a denial of credit posted.
- + Floating iGear is available to investigate students.
- + Click the "Auto Fail" button to post a fail average to the courses selected (ie... 2F*).

Need a report of these denials? Run the Non-Academic Failure Review.

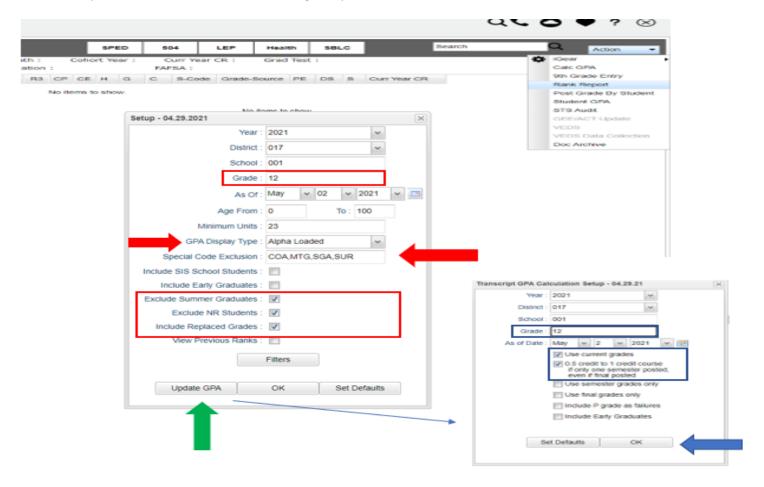
- Go to Grades > Lists > Non-Academic Failure Review and set for "Attendance Violations".
- Review for denials in the S1 or S2 column.



12. Run an Initial Cumulative GPA Ranking Report

This report is used to verify students have met the credits required to graduate and to see the rankings of students among peers.

- Go to Transcripts > Transcript Workstation > Action > Rank Report or Transcripts > Lists > GPA Ranking Report
- Ranking Setup Screen: Set for 12th grade with any special code exclusions. Hit the "Update GPA" button.
- The steps will return the user to the Ranking Setup Screen. Click the OK button.



- Pay special attention to the "Units Earned" column. Make sure the graduate has enough credits for graduation.
- Review the rankings for accuracy.
- Students WITHOUT enough credits and those with a special code will appear at the bottom of the report.

13. Print and Check Students Transcripts

From Transcript Workstation, use the Print Multiple button to print Transcripts to be checked for graduation requirements.

- Go to Transcripts > Entry > Transcript Workstation > Print Multiple
 - Check subject areas for promotion compliance. According to the information in the Pupil Progression Plan for EBRPPS. Example: English courses, Math courses, etc...
 - o Review credit site codes, especially for Dual Enrollment courses, which should have Post-Secondary site codes.

Tip: Print or sort in batches by "Special Code".

14. Assign SBLC (Retention) Codes

The entering of an SBLC code in Student Master is used to identify those students, who are being retained, going to summer school, pending SBLC decision, etc.

- Go to Student Master > Loaders > SBLC Code Loader. (used to assign SBLC codes to multiple students)
- To assign a SBLC Code to a single student, FIND student in Student Master.
- Click in the SBLC field on the right (near entry/leave dates)
- Select SBLC code
- Click the SAVE button.
- The SBLC codes/ message will appear on the student's final report card.
- A blank SBLC code means that the student has met promotion requirements.

15. Print a List of Retained Students

- Go to Student Master > Lists > Retained/Promoted List.
- Print the retention roster for the Principal to review and approve.
- After the roster has been reviewed and signed by the principal, use the document to verify the SBLC codes are assigned to those students being retained.

<u>IMPORTANT NOTE:</u> Please thoroughly read and follow the Final Report Card steps below. School sites must follow these steps for district report card printing.

Type to Print : Final Report Card (PS ... w

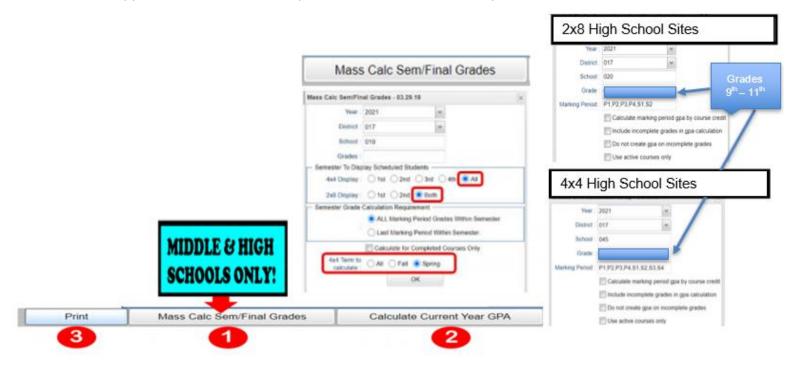
Final Report Card Progress Report

Report Card (PS Mail) Final Report Card (PS Mail)

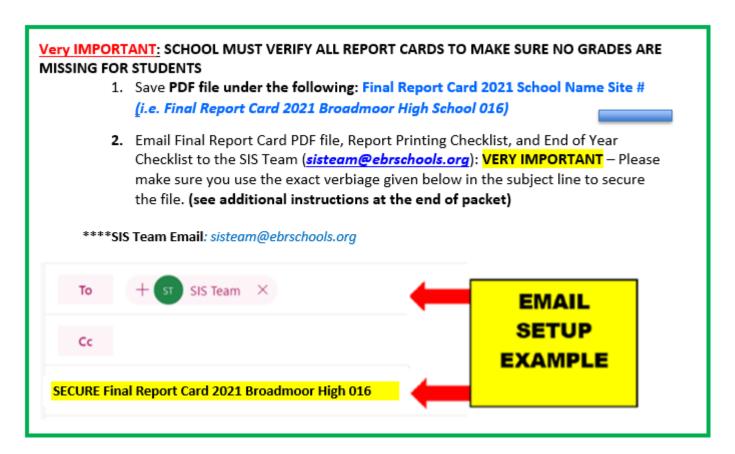
HS Grading Period : Report Card

16. Print Final Report Cards (Due May 21, 2021 at 9:00 AM)

- Go to Grades > Lists > Report Card.
- Printing the final report cards is similar to how it has been completed all year.
- Setup type to "Final Report Card (PS Mail)" and set option to Show EOC scores.
- Be sure to CLICK the "Update GPA" and "Mass Calc Sem/Final Grades" button prior to printing.
- Save report card files as a PDF file. Print two copies for documentation purposes.
- Place one copy in a school binder to be kept on-hand and the other one is placed in the student's CUM.



- Save report card files as a PDF file. (print two copies to keep at school site for documentation purposes & email file to the SIS Team for Final Report Card printing)
- Place one copy in a school binder to be kept on-hand and the other one is placed in the student's CUM.



Must be submitted by 9:00 am Friday, May 21st

Use the following setup screen options:

Final Report Card Setup

Options -				1	
Type to Print :	Final Report Card (PS 💌	Order Courses by :	Class Period Order	Type to Print :	Final Report Card (PS v
HS Grading Period :	4	Elem Grading Period :	4 ~		Report Card
	Show School Name		Show Grading Scale		Final Report Card
	Show Address Line		Round Grading Scale		Progress Report Report Card (PS Mail)
	Show Homeroom Teacher		✓ Show Comments	- 1	Final Report Card (PS Mail)
	▼ Show Counselor		Show Comment Assessment		
	Show Advisor		Show Current Year EOC Scores		
	Show Team		Show All Highest EOC Scores		
	▼ Highlight Course Lines		Show Class Period		
	Show Active Courses Only		Use Long Course Name		
	Show F (non-numeric) on poi	licy failure	Use Watermark		
	Show Fees				
Default Language :	en English v				
Top Margin Spacing :	·	Non Grades Display the below items			
SBLC Description :	Single Line	From : Aug v 10 v 2020 v			
Address=PS Mail Return Address :	Central Office School	Thru : May			
	Show Guardian Signature	Skip Absence Codes : 01,02,03,04,06,07,10,11,1			
	Show Principal Signature	Absentee Detail	Absentee Course		Absentee Summary
	Use Signature Images ■	Discipline			
	Principal's Message	GPA options ✓ Display GPA Line			
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VERY IMPORTANT: SCHOOL MUST VERIFY ALL REPORT CARDS TO MAKE SURE NO GRADES ARE MISSING FOR STUDENTS

17. Post Exits for Completers or Students Who Passed HighSet/GED

Posting these kinds of exits prevents dropouts against the school.

- Go to Student Master and locate the student exiting.
- Click in the Leave Date field.
- Enter the leave date of the last day of school.
- Post ONE of leave codes below:
 - ➤ L4 10 E Transfer out of state or country (use for exiting foreign exchange students with exit documentation)
 - > 80 05 E GED Earned Only
 - > 81 22 E Completer-GED-HiSet/Industry Certificate
 - ➤ 83 24 E Completer-Industry Certificate Only
 - > 84 25 E Completer-Local Skills Certificate Only
 - > 93 36 E State Skills Certificate
- Click SAVE to capture the leave information.

18. Begin requesting STS builds for underclassmen.

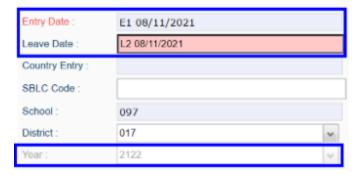
- STS Builds are to be requested via Google Classroom.
- The process will continue until all the scholars are error free in STS.
- We ask that everyone be patient with process. Many schools are requesting builds at the same time.

_____19. Create a List of Students Who Have Special Exit Conditions (Keep for SCHOOL's documentation)

- Sometimes, users like to make a list of students with special exit situations as described in previous steps.
 - In the left navigation panel, go to Student Master > Lists > Leave Report List.
 On Setup options, place a check mark for Show E Codes.
 In the Leave Codes field, select codes 27, 62, 80, 81, 82, 83, 84.
 Click OK to obtain the listing.

20. Dropping Students - End of Year

- All drops and gains are done on the first day of the next school year (August 11th) for SY 2122.



21. Grading Period Lock			
grading periods in Classroom will	be LOCKED by designee :	at the District Office	e on May 21st at

• All grading periods in Classroom will be LOCKED by designee at the District Office on May 21st at the close of business day to preserve the integrity of the assignment records.

Once the above steps have been completed and initialed by the person who completed each task, please have your principal sign, scan and email this document to the following addresses: sisteam@ebrschools.org and TBrazier@ebrschools.org.

Principal's Printed Name	Principal's Signature
Counselor's Printed Name	Counselor's Signature
School Name and Site Code	Date
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